

國立台中教育大學九十五學年度研究所碩士班招生考試

特殊教育理論與實務 科試題

特教 用

- 一、 Please define the term “Web Accessibility” and explain why it is important for students with special needs? (請以中文作答)(25%)
- 二、 試舉例說明身心障礙學生如有行為問題時，其行為處理計畫(Behavioral Intervention Plan) 的主要內容為何？(25%)
- 三、 請闡述「課程濃縮」(Curriculum compacting)的涵義、適用情形，以及實施步驟。(25%)
- 四、 Carefully read the following paragraph: (25%)

“For many, inclusion connotes a linguistic adjustment to present a politically correct facade to a changing word. In other words, vocabularies and practices undergo changes at the margins to effect a posture of sympathy to the plight of disabled students and their cares and advocates. Accordingly, inclusion represents a technical problem of resource management. Inclusion will be achieved if the requisite resources, material and human, are located alongside the student in the new environment. The arrangements of the host classroom and school may undergo changes to accommodate the differences of the special needs pupils. Teaching strategies may require greater flexibility. These are the technical issues confronting inclusion. Terms such as ‘special educational needs’, ‘integration’, ‘normalization’, ‘mainstreaming’, ‘exceptional learners’ and ‘inclusion’ merge into a loose vocabulary variously applied to manage the issue of disability as it collides with the regular education system. Some time ago now Barton suggested that special educational need was a euphemism for school failure. In other words, those who, for a variety of reasons arising from the interaction between the school and the child, were at risk of failure could be absorbed into a catch-all category of special educational needs.”

 - A. Abstract some key ideas from delineation,
 - B. Comment the current status in Taiwan.