

國立臺中教育大學 96 學年度大學日間部轉學招生考試

英文試題

適用學系：英語學系

I. Reading Comprehension: (20 points, 1 point each question)

Please read the following passages and answer the questions. There is only one correct answer to each question.

During the 1920s, African-American culture as represented in music, art, and literature **flourished** as never before. In their works, poets, dramatists, and novelists sought to define their culture and engender pride in racial heritage. The outpouring of African-American literature during the 1920s almost came to a standstill during the Great Depression of the 1930s but reemerged with explosive force in the 1940s with Richard Wright's *Native Son*, Chester Himes's *Lovely Crusade*, and Ann Petry's *The Street*, among other novels, as well as the plays and poetry of Langston Hughes. In the 1950s important developments in drama took place with a generation of black playwrights, including Alice Childress, Ted Shine, William Branch, and Lorraine Hansberry, who wrote the prizewinning drama *A Raisin in the Sun*.

The 1960s gave rise to the Black Arts movement. Drama and fiction flourished, often written in the rhythm and language of black working classes. The 1970s and 1980s continued that tradition but also saw the works of black women poets, essayists, dramatists, and fiction writers take the spotlight, making a significant contribution to literature by exploring the themes of black women's experiences. Fiction writers Toni Morrison and Alice Walker, both Pulitzer Prize winners, are two of the finest American writers of this century. Other notable black women writers of other genres, impressive in talent and number, have come into their own, making their voices heard within a literary tradition from which they were excluded for many generations and making African-American literature richer than ever before.

1. What do you think the author's main purpose is in writing this passage?
 - A. To present a history of African-American literature
 - B. To argue the importance of the Black Arts movement
 - C. To emphasize the achievements of African-American artists
 - D. To explain the difference between male and female African-American authors

2. Which of the following statements best describes the organization of the first paragraph?

- A. Various types of African-American culture are compared and contrasted.
- B. Historical facts about African-American culture are presented.
- C. Persuasive opinions on African-American literature are given.
- D. A story about African Americans is narrated.

3. The paragraph preceding this passage would most likely be about _____.

- A. early African-American culture
- B. life during the Great Depression
- C. the Black Arts movement of the 1960s
- D. the future of African-American literature

4. Which of the following conclusions could be drawn from this passage?

- A. There were no black playwrights before the 1950s.
- B. The Great Depression was a period that fostered creativity.
- C. The sixties were not good years for African-American writers.
- D. Women have added a new dimension to African-American literature.

5. The word "**flourished**" in the first sentence of the passage can be replaced by

_____.

- A. built
- B. achieved
- C. prospered
- D. believed

In the beginning of the nineteenth century, the American educational system was desperately in need of reform. Private schools existed, but only for the very rich, and there were very few public schools because of the strong opinion that children who would grow up to be laborers should not "waste" their time on education but should instead prepare themselves for their life's work. It was in the face of this public sentiment that educational **reformers** set about their task. Horace Mann, probably the most famous of the reformers, felt that there was no excuse in a republic for any citizen to be uneducated. As Superintendent of Education in the state of Massachusetts from 1837 to 1848, he started various changes, which were soon matched in other school districts around the country. He extended the school year from five to six months and improved the quality of teachers by instituting teacher education and raising teacher salaries. Although these changes did not bring about a sudden improvement in the educational system, they at least increased public awareness as to the need for a further strengthening of the system.

6. Which of the following would be the most appropriate title for the passage?
- A. A Fight for Change
 - B. Nineteenth-Century Reform
 - C. American Education
 - D. The Beginnings of Reform in American Education
7. It is implied in the passage that to go to a private school, a student needed _____.
- A. a high level of intelligence
 - B. a strong educational background
 - C. good grades
 - D. a lot of money
8. According to the passage, why did Horace Mann want a better educational system for Americans?
- A. Education at that time was cheap.
 - B. In a republic, all citizens should be educated.
 - C. People had nothing else to do except going to school.
 - D. Massachusetts residents needed something to do with their spare time.
9. According to the passage, which of the following is one of the changes that Horace Mann instituted?
- A. Better teacher training
 - B. Increased pay for students
 - C. The five-month school year
 - D. The matching of other districts' policies
10. What does the word "**reformers**" in this passage refer to?
- A. People who really enjoy teaching
 - B. People who believe that education is a waste
 - C. People who try to change things for the better
 - D. People who work for the government

It has been reported that approximately seven hundred million people---nearly half of the world's population---can't read or write, and there are probably two hundred and fifty million more whose ability to read and write is so low that they can't be counted as literate, either.

Recently, a war on illiteracy has been declared. A world plan has been written by a committee of UNESCO (United Nations Education, Scientific and Cultural Organization) professionals in Paris, as part of the United Nations Development Decade. Also, an international conference on the subject has been held. UNESCO emphasizes that

functional literacy is the goal to be achieved. People must learn the basic skills of responsible citizenship: the ability to read newspapers, timetables, letters, price lists and to keep simple records. People need to be able to read information gathered, and able to fill out important forms.

The major areas of illiteracy are in Asia, Africa, and Central and South America. In Africa there are at least one hundred million illiterates. That is eighty to eighty-five percent of the total population. In Europe the figure is about twenty-four million, most of them in Southern Europe. Spain, Italy, Portugal, and the United Kingdom have about seven hundred thousand illiterate people.

11. The figure of world illiteracy was obtained by _____.
- A. a committee of UNESCO
 - B. experts in Paris
 - C. an international organization
 - D. none of the above
12. Studying carefully the clues in the passage, we can learn that the total population of Africa is _____.
- A. approximately seven hundred million
 - B. approximately one hundred and twenty-five million
 - C. approximately eight or eight point five thousand million
 - D. exactly twenty-four million
13. The figure of illiteracy in Britain comprises _____.
- A. zero point one percent of that illiteracy in the world
 - B. zero point two percent of the world adult population
 - C. thirty-five percent of Europe's population
 - D. three point five percent of that of the illiteracy in Southern Europe
14. What can you learn about UNESCO from reading the passage?
- A. It is a company in France.
 - B. It is a world organization attached to the U.N.
 - C. It works mainly at combating illiteracy.
 - D. It has many experts whose level of attainment is far from literacy.
15. The world plan described in the passage is aimed at _____.
- A. training responsible citizens
 - B. enforcing the functions of UNESCO
 - C. helping illiterates learn how to read and write
 - D. urging Southern European countries to take the lead in attacking illiteracy

16. The author implies that this world plan is to _____.
- A. be carried out in the major areas of illiteracy like Africa
 - B. be realized in ten years
 - C. be drawn up by French experts
 - D. be debated at an international conference

The major concern with pollution is people. The way people think about their environment is the primary focus. We're all unwilling to accept the responsibility that our natural resources are limited—limited since the earth was created. We want to go on using virgin materials. We are not educated to properly reuse resources, or even value “waste” products. We're a society in crisis. In the 21st century, we are now afraid of losing the use of our water and air to pollution. In one way, it's probably a good thing that we are so concerned because now we'll begin to consider the values of natural resources and reuse. We once thought of water and air as free. They're not, not any more than the land is free. People haven't been educated on the responsibility they have in solving our environmental problems.

17. The environmental crisis can be turned around and solved if people _____.
- A. insist on using virgin materials
 - B. change their basic attitudes
 - C. adjust to shortage and high prices of goods
 - D. clean up their rivers and lakes
18. An important conclusion which can be drawn from the passage concerns _____.
- A. mass education
 - B. government financing
 - C. political responsibility
 - D. strict controls
19. It can be concluded from the statement, “We're a society in crisis,” that _____.
- A. Americans are pessimistic
 - B. America is a warlike nation
 - C. pollution is here to stay
 - D. Americans must be provoked to action
20. Which of the following is the best title for this passage?
- A. The Importance of Reusing Resources
 - B. Solutions of Environmental Problems
 - C. Values of Waste Products

D. Importance of Reevaluating Natural Resources

II. Cloze Test (10 points, one point each question)

The Amish people in America are 21 of an old religious sect of sixteenth-century Europe. The first group of Amish arrived in America around 1730 and settled near Lancaster County, Pennsylvania. The Pennsylvania Amish are not the largest group of U.S. Amish 22 is commonly thought, however. The Amish have settled in twenty-four different states, though about 80% of them are located in Pennsylvania, Ohio, and Indiana. The greatest concentration of Amish is in Holmes and adjoining counties in northeast Ohio. Next 23 size is a group of Amish people in Elkhart and surrounding counties in 24 Indiana. Then 25 the Amish settlement in Lancaster County, Pennsylvania.

- | | | | |
|---------------------|----------------|-----------------|--------------|
| 21. A. heir | B. descendents | C. ascendants | D. child |
| 22. A. so | B. that | C. as | D. which |
| 23. A. of | B. on | C. at | D. in |
| 24. A. eastnorthern | B. eastnorth | C. northeastern | D. northeast |
| 25. A. came | B. is coming | C. comes | D. come |

With the progress of high technology, people's lifestyles change rapidly nowadays. Life is becoming more convenient with the assistance of high-tech products. For example, a new and 26 refrigerator offers homeowners something completely different. A traditional refrigerator is used to preserve food and keep it fresh; 27, the functions of this new high-tech refrigerator go beyond that. 28 storing food, you can also use this product to watch TV, download music, and even schedule your appointments. When you forget the recipe for a dish you are preparing, you can even use the video conferencing feature on the refrigerator to contact your friend and ask for help. Thus, it seems that even the traditional products that you find in your kitchen are facing big changes. Of course, people will not get this kind of product 29. High tech means high dollars. It will definitely 30 people a lot to get such a convenient new appliance in their home.

- | | | | |
|----------------------|------------------|------------------|-------------------|
| 26. A. respectable | B. recyclable | C. revolutionary | D. renewed |
| 27. A. consequently | B. however | C. moreover | D. but |
| 28. A. Beside | B. Besides | C. Behind | D. Because |
| 29. A. for one thing | B. for something | C. for nothing | D. for everything |
| 30. A. cost | B. take | C. spend | D. give |

III. Grammar: (10 points, one point each question)

31. My stomach still ached, _____ I went to the hospital.

- | | | | |
|-------|--------|--------|--------|
| A. so | B. for | C. nor | D. yet |
|-------|--------|--------|--------|

32. _____ it is not my own motorbike, I don't care how you use it.
 A. Whereas B. In case C. Till D. Seeing that
33. Iphigenia, _____ was a classmate of mine in high school, is the person I most admire.
 A. who B. whom C. whose D. that
34. He risked _____ his job when he shouted insults at his boss.
 A. lose B. losing C. to lose D. being lost
35. In the future more and more people _____ at home.
 A. work B. have worked C. are working D. will be working
36. If I _____ so occupied, I'd go and see a movie this afternoon.
 A. am not B. weren't C. being not D. hadn't been
37. When Mary arrived home she found her house was _____.
 A. in fire B. on fire C. with fire D. at fire
38. When he _____ his days at the high school he knows how fortunate he was.
 A. looks away B. looks away at C. looks back on D. looks back
39. _____ in acupuncture for years. It really works.
 A. I believe B. I've believed C. I've been believing D. I am believing
40. Could you _____ me the name of your manager, please?
 A. say B. talk C. express D. tell

IV. Listening comprehension: (30 points, one point each for Questions 41-50, two points each for Questions 51-60)

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- 41.
- A. a famous beach
 B. an airline
 C. a hotel

- D. an airport
- 42.
- A. Near Hermosa Beach, California
 - B. Los Angeles International Airport
 - C. Six miles away from Hermosa Beach
 - D. Close to California, United States
- 43.
- A. 720.00 dollars
 - B. 901.00 dollars
 - C. 90.00 dollars
 - D. 68.00 dollars
- 44.
- A. It's only six miles away.
 - B. You can get there by foot.
 - C. One needs to take a bus to get there.
 - D. It is not mentioned in the advertisement.
- 45.
- A. it is free
 - B. 6 dollars
 - C. 68 dollars
 - D. 90 dollars
- 46.
- A. Really? Then I will go have dinner.
 - B. How long have we been there?
 - C. Yes, we don't want to be late.
 - D. OK. Please take your time.
- 47.
- A. I haven't thought about it yet.
 - B. The election will be held next Saturday.
 - C. There are several to choose from.
 - D. I won't be going out till noon.
- 48.
- A. He encouraged us to join the races.
 - B. He is still considering it.
 - C. He doesn't want anyone to resign.
 - D. He asked tough questions at the meeting.
- 49.
- A. This movie is about a smart boy in India.
 - B. I've seen a movie about forests when I first came here.

- C. The movie starts in less than an hour.
- D. I loved it. Why didn't you like it?

50

- A. Are these shoes too small?
- B. Did you get stressed?
- C. Will size eleven do?
- D. How are they different?

Dialogue (2 points each question)

There are 10 questions in this section. You will hear a dialogue accompanying each question. After hearing the dialogue, choose the most appropriate answer from the four selections A, B, C, and D. Each dialogue and question will only be read once. The following is an example:

Mary: Good morning, John. You sure look nice today. What's the occasion?

John: Thank you. I have a job interview today.

Question: What is John likely to be wearing?

- A. A jogging suit
- B. Overalls
- C. A business suit
- D. A bathing suit

51.

- A. Before January 1st
- B. On New Year's Eve
- C. After January 2nd
- D. After January 8th

52.

- A. The City Walk of Lights
- B. The Love River area in Kaohsiung
- C. An outdoor café
- D. A hotel lobby

53.

- A. Poor quality sneakers at the night market
- B. Buying sneakers that are overpriced
- C. A good bargain on sneakers

D. Booths that sell a great number of products

54.

- A. Most of the passengers did not survive.
- B. The girl was saved by dolphins.
- C. The girl was the only passenger.
- D. Plane crashes in the Caribbean Sea are rare.

55.

- A. Go to the interview late.
- B. Wear a bathing suit to the interview.
- C. Not show up at the interview.
- D. Arrive on time and well prepared for the interview.

56.

- A. He is in love with the Internet.
- B. He wants to be more fashionable.
- C. He doesn't like to talk face-to-face with unfamiliar girls.
- D. He thinks online dating services are too impersonal.

57.

- A. Don't write to someone who uses a special or creative online name.
- B. Some people might cheat on the Internet.
- C. It's not a good idea to attract too much attention.
- D. There are more men than women using the Internet.

58.

- A. She wants to be an English tutor.
- B. She wants to make friends.
- C. She wants to pay for her own living expenses.
- D. She wants to learn to be independent.

59.

- A. The typhoons are gone already.
- B. There are no typhoons in Taiwan.
- C. This is not the typhoon season yet.
- D. Typhoons are not dangerous.

60.

- A. Bought the jacket more than a week ago

- B. Bring her receipt with her within one week of purchase
- C. She can only exchange for a new jacket.
- D. She can only receive her money back

V. Writing (30 points)

Instruction: Please complete the above sentence and write an essay using the sentence as the topic. Be sure to clearly state your view and give sufficient reasons to support your statement. The essay will be judged according to its content, organization, grammar, word choices, punctuations, and capitalizations.

Essay Topic: It is never too late to...