

國立台中教育大學 95 學年度語文教育學系博士班招生考試

英文試題

I. 中翻英 (30%)

漢朝時，有個叫楊禪的人，在朝廷做官，廉潔無私，又很有才能。有一次，他聽說一個小國的國王被殺死，就發表議論說：『君王不採納賢臣的計策，就會得到這種下場。秦朝黃帝寵信奸臣，所以亡國，如果重用賢臣，他的國家就不會亡了。』他最後總結說，古今帝王都不過是一個山丘的貉而已。

II. 英翻中 (30%)

Tolerance of ambiguity is crucial to success in language learning aimed at real communicative use. It can be viewed as made up of three levels of function. The first level is to permit information to enter one's conceptual schema in the first place. Thick ego boundaries, especially eternal ones, can interfere at this level, so that a learner may fail to become aware of the new information, or receives it only superficially, without linking it to other knowledge. At the second level, intake has been successfully accomplished, necessitating that the learner deal with contradictions and incomplete information or incomplete constructs. This is often very difficult for thick-boundary learners. When thin-boundary people reach this point, they may become overwhelmed with all the information and treat it all as equally valid or as if it were all at an equal level of abstraction or concreteness. At the third level the learner makes discriminations, set priorities among competing concepts, and develops hierarchies of information in terms of level of abstraction. These activities usually entail integration of the new information with existing schemata to change the latter and make something new, that did not exist before.

III. 英文寫作 (40%)

What are the differences between listening to an oral presentation and reading a written paper? Please state your opinions in 200 words.

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國文試題

一、中國文學史 (25%)

中國古典小說可分為筆記、傳奇、話本、章回小說等時期，試以此說明其演進過程。

二、哲學史 (25%)

春秋諸子盛矣，其所以興起之由為何？請就所知，略舉成說數種，或附己意以論之。

三、評述作文 (50%)

王陽明 訓蒙大意 云：「古之教者以人倫後世記誦詞章之習起而先王之教亡今教童子惟當以孝悌忠信禮義廉恥為專務其栽培涵養之方則宜誘之歌詩以發其志意導之習禮以肅其威儀諷之讀書以開其知覺今人往往以歌詩習禮為不切時務此皆末俗庸鄙之見烏足以知古人立教之意哉」。

請自定題目，從現代教育學觀點，評述王陽明的教育理念，以及語文教育與道德教育的關係。文體不拘，字數不限。

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語文教學研究試題

(共五題，每題 20 分)

- 一、我國九年一貫課程綱要中，國語聆聽教學的重要性已被特別突顯。然而，教師在進行教學時，應該了解，國語聆聽教學是以接收口語訊息伊始，逐步產生許多認知的活動，請敘述其間所發生的認知活動歷程，並討論這些歷程在教學上的意義與啟示。(20%)
- 二、語文的課前預習與課堂上的範文閱讀引導，旨在讓學生於課外時，能夠有效率地自行閱讀。請問：在範文的閱讀教學過程中，應該運用哪些閱讀策略？請以一篇您日常教學的範文為例，說明閱讀教學實施的進程與理論依據。(20%)
- 三、請從唐代四大家歐褚顏柳之中，擇取一家，以雙鉤方式，說明楷書之基本筆劃。(20%)
- 四、桐城派的古文理論為何？它們對作文有何關聯？試說明之。(20%)
- 五、試述國小學生現行語文評量概況，並提出意見與建議。(20%)