

國立臺中教育大學九十七學年度大學日間部轉學招生考試

語文（國文）試題

壹、國文：作文一題，50分

題目：想 飛

注意事項：

- 一、不得以小說、詩歌或書信體寫作
- 二、須使用新式標點符號
- 三、請勿用鉛筆書寫

臺中教育大學九十七學年度轉學考英語科試題

I. Please translate the following Chinese passage into English: 20%

教育應是多面向的，學校教育的本質在於完善與精緻，而學校教育要達到真、善、美的境界，就必須從各項教育的經營工作開始做起。譬如規畫學校特有的學習活動，以提供學生不一樣的學習經驗。相信這不只是尊重每一位學生的個別差異，也能提供學生更多元的選擇，更確定的是能創造學校特有的競爭力。

II. Please translate the following paragraph into Chinese: 15%

For most adolescents, the development of identity is a gradual, cumulative, and relatively peaceful process that begins in early adolescence and continues into young adulthood. Most adolescents are able to “find themselves” without losing the values and standards they acquired in childhood; to “get it together” without getting into trouble. Only a minority of adolescents experience a full-blown identity crisis.

III. Choose the most proper answers: 15%

Tales do not merely offer entertainment; some of them embed a significant theme that can have an impact on readers' conventional thoughts or attitudes towards certain matters. Polacco's (1993) story of Baba Yaga is (1) of these tales. Baba Yagas were creatures that had long been believed to be child eaters. However, this Baba Yaga, the last of her kind, was different from others of her kind. She (2) to have a grandchild to love. She therefore decided to disguise herself as a grandmother in order to live with the villagers who (3) near the woods that were her home. Luckily, no one found out who she was. She successfully (4) with the people in the village. Unintentionally, she overheard that a woman named Natasha needed a helper to take care of her little son, Victor, while she was at work. Baba Yaga came to Natasha's house to offer (5) as a nanny. She told Natasha that she was new in the village and needed a place to stay. She was willing to cook for her, clean her house, and take care of her son in (6) for a place to stay. Natasha was happy with Baba Yaga's proposal, and allowed her to stay at her house. Baba Yaga was so (7) with her new life. Every day, after she cleaned the house, she took little Victor to the woods. There, she told him wondrous stories. She sang songs for him. Sometimes, they simply spent their time (8) together.

Day after day, the love between Baba Yaga and Victor grew. Baba Yaga felt that she seemed to become a (9) grandmother to Victor. But meanwhile, she started to worry that when Victor grew older, he would find out who she really was. After thinking long and hard about her dilemma, she decided to leave Natasha's house and went back to where she used to live to make sure her real identity would remain (10) .

Some time passed. One day, Victor was walking (11) the edge of the forest, when a pack of wolves came from the blackness of the forest, (12) him, intent on eating him. Baba Yaga in her original and horrible form emerged from the forest, snarling and gnashing her teeth (13) the wolves. The wolves were frightened and ran away. Victor, Natasha, and the villagers finally understood that Natasha's runaway helper was none other than the Baba Yaga from the forest. So, instead of driving her away, they (14) a great celebration in the Baba Yaga's honor in order to express their appreciation for her. From then on, the villagers had a new attitude towards this (15) creature.

1. () (a) one (b) a unit (c) a small (d) many
2. () (a) long (b) longed (c) longing (d) length
3. () (a) dwell (b) dwelling (c) dwelt (d) dwelled
4. () (a) mingle (b) mingled (c) mingling (d) separated
5. () (a) serves (b) severe (c) servers (d) services
6. () (a) turn (b) change (c) exchange (d) exchanging
7. () (a) sad (b) afraid (c) sacred (d) content
8. () (a) dream (b) dreamt (c) daydream (d) daydreaming
9. () (a) real (b) fake (c) faking (d) false
10. () (a) discover (b) discovered (c) discovering (d) undiscovered
11. () (a) along (b) forward (c) backward (d) together
12. () (a) escape (b) surround (c) surrounded (d) surrounding
13. () (a) at (b) after (c) showing (d) between
14. () (a) hold (b) held (c) holding (d) place
15. () (a) lagoon (b) crippled (c) legend (d) legendary